



National Congress Bulletin

JANUARY 1950

PUBLISHED BY THE NATIONAL CONGRESS OF PARENTS AND TEACHERS • CHICAGO 5 • VOL. 17, NO. 5

Dear Friends:



Mrs. John E. Hayes

MAY the year 1950 bring to you new and broader opportunities for service in the interest of the citizen child and a lengthened vision of the ways along which we must strive together to increase our effectiveness in

securing for every child full freedom to grow toward total citizenship.

Review Your Program

At the beginning of a new year it may be well for us to review some of the goals that we have established and to appraise the progress we have made toward realization of those goals. Perhaps it will be profitable to begin with a very careful examination of the effectiveness of *your* parent-teacher association as a medium through which the entire community may direct its corporate strength toward producing an environment suitable for the most favorable development of all its children. Is it completely representative of the homes in this school district? Have the parents and teachers of every child in the school actually been invited to belong to the P.T.A.? Do we review, in general meetings, the Objects and Policies of the National Congress (Articles II and III of the Bylaws) frequently enough so that all members realize their own opportunities for service? Is the program based upon (1) discovered needs in the community, (2) the permanent platform of the Congress, and (3) the special emphasis on our theme as outlined by the steering committee (see the November 1949 *Bulletin*)? Do citizens in the community know the local, state, and national programs and special activities as they may be related through press and

radio? Are they aware of community improvements brought about through the effort of the P.T.A.?

Three Important Meetings

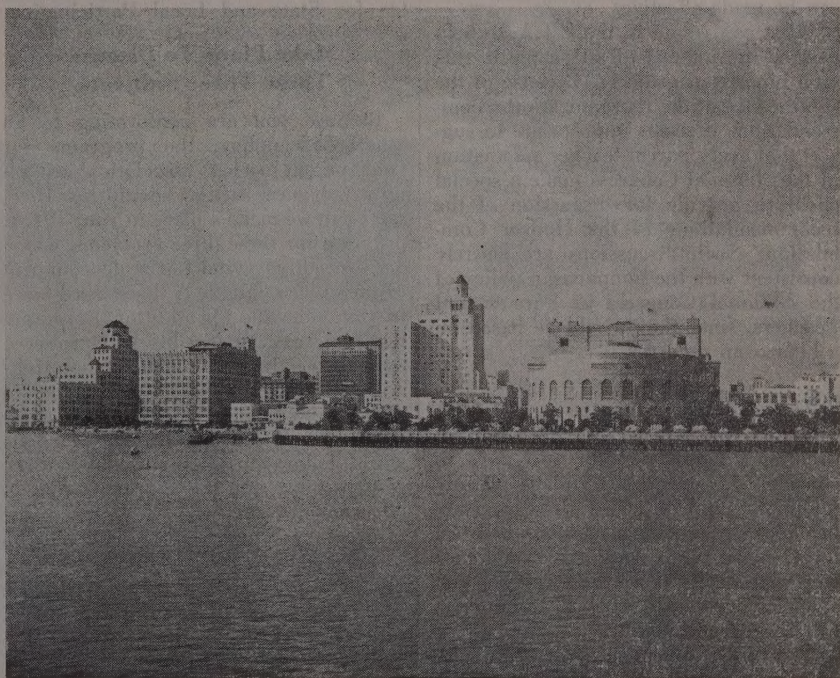
During December your national president attended three important national meetings all of which relate closely to our current program and objectives.

• First, the Conference on Occupied Countries, sponsored by the American Council on Education with the cooperation of the United States Department of State. At this meeting it was pointed out with convincing clarity that there is urgent need for "folk cooperation" with people of other lands and that person-to-person communication and fellowship is an exceedingly important factor in bring-

ing about the ultimate end of cold wars. I shall not forget the plea of a prominent German educator that youth in other lands needs assurance and reassurance of our faith in the ways of freedom in society and in government—and effective demonstration of democratic processes as we know them in America. Incidentally, may we remind ourselves of the opportunity we have for building sincere fellowship with the exchange students and teachers who are now visiting our country and will visit it next summer. Our sincere, unqualified friendship thus developed may be as important as a diplomatic action or a material-aid program in communities abroad.

From a citizen of Japan, vice-president of a local P.T.A., I learned that there

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A view of the skyline of Long Beach, California, where the 1950 annual convention of the National Congress will be held on May 22, 23, and 24. The circular building on the right-hand side is the auditorium in which the convention meetings will take place. Convention headquarters will be at the Wilton Hotel.

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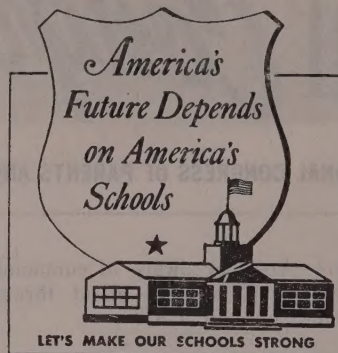
are fifteen million parent-teacher members in Japan and that each of the thirty-one thousand local associations has access to some of our material translated into Japanese. More important, however, I learned that the P.T.A. is regarded as an effective device for promoting democratic citizenship in many countries other than our own. Can you suggest ways in which it may become a more effective device for democracy in our own land?

● The National Conference on Reorganization of Government had for its theme "America Meets for a Cracker-Barrel Discussion of the Management Problems of Government." Members of the Commission on Organization of the Executive Branch of the Government—a bipartisan, twelve-man body created by act of Congress, July 1947—and other prominent citizens and representatives of government discussed phases of the reorganization report, popularly known as the Hoover Commission Report, with a view toward pointing up citizen responsibility for government management. It was shown that although five major reorganization laws and six plans have been adopted, there is need for twenty or more acts of legislation before the recommendations of the Commission can be made effective.

What can we do in the P.T.A. to help awaken the interest of all people in this vital bipartisan project? Because of the significance of the reorganization recommendations it seems appropriate to suggest that every parent-teacher association in the National Congress make a special effort to provide for discussion of the recommendations of the Hoover Commission. Such discussions are entirely consistent with the nonpartisan policy of the National Congress of Parents and Teachers, since they would be based on a bipartisan report.

● The planning committee for the Mid-century White House Conference on Children and Youth met for two days to consider the progress of plans already under way and to devise plans to establish effective working relations between local, state, and National Conference committees with those organizations and agencies devoted to work in the interest of children and youth.

You will remember that the Mid-century White House Conference will be the fifth in a series of White House conferences designed to focus the attention of the American public on conditions that affect the growth and develop-



ment of children and youth in America. The conference will relate to their physical, mental, emotional, and spiritual development "and determine in each state and community whether, in our work with children, we as parents, educators and professional workers are using fully the scientific knowledge that is available about children."

Since the first White House Conference in 1910, the parent-teacher movement has tried to carry its share of responsibility for the success of these gatherings. Accordingly we find that as of December 1, 1949, parent-teacher leaders were working on thirty-one state committees. The national president represents you on the National Executive Committee and on the Advisory Committee for State and Local Participation.

Make Plans To Discuss These Three Subjects

Because you are conforming to an established policy, the programs for your parent-teacher association are set up in advance, as they should be. How, then, can we make a place in your P.T.A. program for these three problems, which are exceedingly vital to the development of the citizen child? If there is no place in your schedule for additional program items, it may be feasible to consider a special meeting or series of meetings and/or to set up special committees to consider how your P.T.A. may (1) make the most of this opportunity to create world fellowship, (2) stimulate citizen responsibility for the reorganization of government, and (3) help make the Mid-century White House Conference on Children and Youth a significant contribution to the knowledge and experience of all Americans.

Faithfully yours,

Mrs. John E. Hayes, President
National Congress of Parents and Teachers

Let's Meet at Long Beach

Have you made your plans to attend the 1950 convention of the National Congress in Long Beach, California, on May 22, 23, and 24?

It will be a wonderful opportunity for you to greet our national officers, to ask questions of our leaders about parent-teacher problems, and to hear particularly well-informed men and women make their commentaries on present-day conditions, not only in our own country but throughout the world as well.

Your local association, district, council, or state congress may pay part or all of a delegate's expenses if it wishes to do so. Such an expenditure is considered a legitimate use of P.T.A. funds.

Decide now to attend this important parent-teacher meeting.

NATIONAL CONGRESS OF PARENTS AND TEACHERS

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NATIONAL CONGRESS BULLETIN

Volume 17 JANUARY 1950 Number

Published monthly from September through May, bi-monthly June and July, at 600 South Michigan Boulevard, Chicago 5, Illinois, by the National Congress of Parents and Teachers. Subscription price: 30 cents per year. Entered as second class matter September 2, 1946, at the post office at Chicago, Illinois, under the Act of March 3, 1879. Additional entry at Aurora, Illinois, December 21, 1939.

NATIONAL CONGRESS OF PARENTS AND TEACHERS

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WHAT OUR CONGRESS PARENT-TEACHER GROUPS *Are Doing*

They Saved Their Kindergarten

If it weren't for the P.T.A., five-year-olds in Claymont, Delaware, couldn't be going to kindergarten this year. For the parent-teacher association has made itself responsible for all of the arrangements and all of the expenses.

State funds for the support of the Claymont Public School Kindergarten were withdrawn at the last session of the legislature, and the situation looked hopeless at first. But not for long. Mothers and fathers felt so strongly about the advantages of this early training that they quickly decided to keep the kindergarten going somehow, and they turned to the P.T.A. as the logical group to tackle the job. The P.T.A. accepted the challenge.

In working out the plans for operating this kindergarten it was decided to ask parents to contribute what they could toward the expenses that would be incurred. A large number of them offered to pay six or eight dollars a month; others agreed to give smaller amounts. Those parents who felt they could make no contribution, were urged to send their youngsters to the classes anyway.

The response to the appeal for funds was so generous the P.T.A. has been able to employ the teachers, buy supplies, and pay all other necessary expenses for the kindergarten without dipping into the unit's treasury at any time.

State President Honored

Harry M. Reynolds, president of the Minnesota Congress of Parents and Teachers, has been honored by the *Minneapolis Star and Tribune*. That newspaper has presented him with a watch pendant inscribed, "For Leadership in Minnesota," and a framed certificate that reads:

"Whereas Harry M. Reynolds as president of the Minnesota Congress of Parents and Teachers has given a service to Minnesota that has added to this state's supremacy as a place in which to live and work, and has brought additional respect to his organization and has enhanced his own prestige as a citizen, The Minneapolis Star and Tribune presents to him this Leadership Award."

The award was made at the twenty-seventh annual convention of the Minnesota Congress in Minneapolis on October 19.

Council Gets Time on the Air

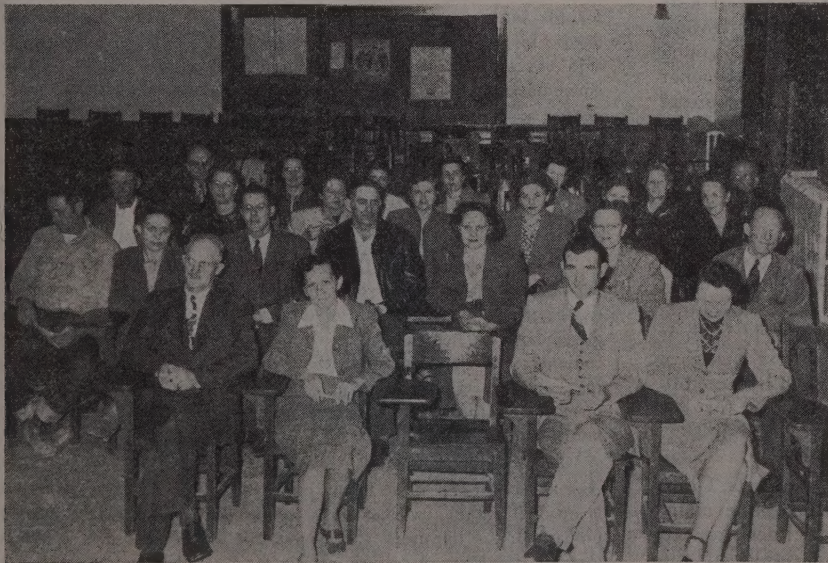
The Prince Georges County Council of Parent-Teacher Associations in Maryland has sponsored an interesting series of radio broadcasts in which two parents and two high school students participated each week. Mrs. Joseph S. Yuill, council chairman of home and family life, acted as moderator.

The series was called *Let's Talk It Over*, and included the following discussion titles:

Teenagers and the Family Car
How Independent Can Teenagers Be?
Who Chooses Your Companions?
How Late Should Those Dates Last?
How Much Should Parents Assist Teenagers in Giving Parties?
Should Teenagers Be Allowed To Have Visitors When Their Parents Are Away from Home?
What Kind of Parents Do Teenagers Want?
Are "Obedience" and "Respect for Parental Authority" the Same?
What Kind of Punishment Is the Right Kind for Teenagers?
What Should Parents Do About Your Grades?
Who Decides How Long Studying for Homework Should Last?
How Much Should Parents Influence the Choice of Studies and Colleges?
How Many School Activities for the Teenager?
What Home Responsibilities for the Teenager?
How Responsible Should Teenagers Be for the Care of Younger Brothers and Sisters?
At What Age May Young People Start Dating?
Where Should Teenagers Go on Dates?
What Should the Community Do About Teenage Drinking?
What Should Be the Dating Habits of Young People?
What To Do with Parents When You Have a Date?
Should Teenagers Go Steady?
When Is a Teenager Grown Up?
Are Teenagers Ready for Marriage?
Who Manages the Money Earned by Teenagers?
Allowances: How Much? How Often? and For What?
What Is the Financial Responsibility of Teenagers?

* * * *

For its annual dinner honoring school principals and unit presidents the Wichita Council in Kansas decided upon a western-style party, with a chuck wagon feed and square dancing for entertainment. Two hundred were present.



This P.T.A. group has as many men as women in its membership, and three out of its four presidents have been men. It's the five-year-old Duncan P.T.A. in Duncan, Arizona.

THE WOMAN WHO ESTABLISHED *Founders Day*



MRS.
DAVID
O.
MEARS

By MARGARETTA WILLIS REEVE
Honorary President of the National
Congress of Parents and Teachers

MARY GRINNELL MEARS' name is almost as well beloved by the National Congress of Parents and Teachers as are those of its two Founders whose memory is kept green by the annual observance that she originated, Founders Day. Seventy-eight years of active life, of mingled joy and sorrow, whitened her hair but left unaged the spirit of a gracious, beautiful woman, whose biography is a tale of long service joyfully rendered to the cause which stood second only to religion in her heart.

John and Priscilla Alden, fellow voyagers aboard the *Mayflower*, planted her family tree in America. On it grew five colonial governors and many men and women of note in the early history of this country. It is said that Horace Greeley addressed his famous advice, "Go West, young man, go West," to her father, J. B. Grinnell, then a preacher in New York. His wife, who had been Julia Chapin of Massachusetts, accompanied the pioneer minister when he followed Greeley's suggestion and crossed the wilderness to Iowa, where he founded the college in the town which bears his name.

As a little girl, Julia Chapin sat round-eyed at her mother's side in mothers' meetings in the old Bay State, and as a little boy, J. B. Grinnell was taken by his mother to the maternal association meetings of that day, so it was quite natural that the first gathering of mothers was held in their new home west of the Mississippi and that mothers' meetings continued to be held there for many years. Both by heredity and environment Mary Grinnell was well trained for her life work by the time she married the young minister, David O. Mears.

Helping in her husband's parishes in Massachusetts, Ohio, and New York, and caring for two children made many demands upon the wife and mother, but she knew how to budget her time. Inspired by the first meeting of the National Congress of Mothers at Washington in 1897, which she attended, Mrs. Mears so convinced her husband of the value of the work she had taken up that he yielded her his

pulpit—for the first time to any woman in the history of his church—in order that she might tell the people of the city of Albany about the wonderful new organization.

Mrs. Mears became president of the New York Congress in 1898 and served in that office for seven years. During that time she was elected a member-at-large of the national Executive Committee. She became national auditor in 1902 and later a national vice-president. In 1923, in recognition of her great work for the National Congress, she was elected an honorary vice-president.

In 1910 Mrs. Mears laid before the national Board of Managers her plan for the observance of the organization's birthday, and it received enthusiastic approval. The untiring efforts and the unfailing inspiration of this most loyal and devoted officer are largely responsible for the present popularity and widespread celebration of Founders Day.

IN an account of the national convention held at Des Moines, Iowa, in 1900 we find further enriching details that help us to understand Mrs. Mears' spirit of consecration. Here are some excerpts from the welcome given Mrs. Mears by the *Iowa State Register*:

"One of the ladies in whom Iowa is especially interested is Mrs. Mary Grinnell Mears, the president of the Mothers' Assembly of the state of New York, the daughter of the late J. B. Grinnell, ex-congressman, founder of Iowa College and of the town Grinnell, Iowa. Mr. Grinnell was of Huguenot stock and a descendant of John and Priscilla Alden of *Mayflower* fame. He was widely known for his interest in every good cause and his many philanthropic deeds. In public life he was outspoken and fearless in his championship of any cause which he believed vital to the welfare of the community or the nation. In private life, whoever, rich or poor, needed a friend, found one in this man of broad sympathies and generous heart. His daughter, Mrs. Mears, inherited in generous degrees the qualities of mind and heart which made her father everywhere influential and beloved. Like him, she is ready of speech, generous and prompt in action, and so sympathetic in nature that she shares the life of everyone who becomes acquainted with her.

"In each church where Dr. and Mrs. Mears have labored together her ability and usefulness have proved only second to his own. She has been an unfailing source of inspiration in missionary work (is a descendant on her mother's side from John Eliot, apostle to the Indians), a tireless worker in the Sunday School, in mothers' meetings, and has established a personal relationship with almost every member of the great congregation to which her husband has ministered.

"The choice of Mrs. Mears as the president of the Mothers Assembly is one of those happy events in which a great opportunity is opened before a woman whose entire life seems to have been a preparation for the duties she assumes. It has seemed to Mrs. Mears that all training and culture, all good gifts of both mind and heart are but instruments to be used in trust in the most sacred duties that fall to women; in the care and training of the children with whom the welfare of coming generations lies."

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UP to the time of her death in 1935 Mrs. Mears maintained an active interest in the affairs of the National Congress. Whenever possible she visited the National Office and kept in touch by correspondence with Mrs. Fred Raymond, the acting chairman of Founders Day who succeeded her. More than any other person she recognized the importance of preserving the historical records of the organization. Her personal scrapbooks and files, containing hundreds of Congress programs, leaflets, speeches, clippings, and other documents were deposited permanently in the National Office a few months prior to her death.

Mrs. David O. Mears, founder of Founders Day, was indeed a woman of infinite kindness and rare beauty of body and spirit. To her memory Anne Campbell dedicated these verses:

*Into the world's hard ground she put a dream,
Transplanting from the garden of her mind
A fragile flower whose petals caught the gleam
Of far-off suns for mountain peaks designed.*

*Such lusty light, such healing breezes played
Upon the young idea that it grew
Into a sturdy blossom . . . as it swayed,
Its pollen caught the wind, its heart the dew.*

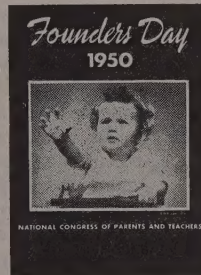
*So was the world made kind . . . children's hands
Reached to an understanding mother's heart . . .
Teachers and mothers met in loyal bands,
Helpful, united, who were once apart.*

*She cannot die because she lives in this
Beloved work we strive to carry on . . .
Her voice, her smile, her presence we shall miss
Until we greet her in that sacred dawn.*

*We shall not falter when we meet her eyes,
Knowing we strove, as she, though time was fleet,
To give the world a glimpse of paradise
By sowing blossoms under childish feet.*

● As parent-teacher associations across the nation make their Founders Day offerings this year, they will do so in the serene confidence that they are paying the most perfect tribute in their power to the memory of this outstanding woman. For by contributing to the well-being of the children of America, they are carrying out the purpose that was always closest to her heart.

Founders Day 1950 . . .



On November 10, 1949, the National Congress shipped enough copies of this pamphlet to each state branch to provide one copy free for every Congress P.T.A. The pamphlet contains an abundance of materials to help make Founders Day 1950 an outstanding occasion. If your P.T.A. has not received its copy, please write at once to your state congress office.

Included among the valuable materials you will find in this booklet are:

A special message from Mrs. L. W. Hughes, national chairman of the

Committee on Founders Day.

A radio program for use by parent-teacher groups.

A pageant with music entitled "Our Golden Tribute."

A simpler pageant called "P.T.A. Cornerstones."

A review of the book *Where Children Come First*.

Suggestions for special music.

Short biographies of our Founders—Alice McLellan Birney and Phoebe Apperson Hearst.

A chronological outline of important events in the history of the National Congress.

Brotherhood Week February 19-26

Even though millions of Americans are striving every day to keep themselves free from bigotry and prejudice, it is fitting that one week be set aside each year in which we can rededicate ourselves to the basic ideal of respect for all peoples and their human rights.

Accordingly, February 19-26 has been designated as Brotherhood Week for 1950. During these seven days, important organizations—like the National Congress of Parents and Teachers—are asked to dramatize the practical things that we can do to promote greater understanding of other races and creeds and to enlist the support of more Americans in year-round activities to build brotherhood.

You may desire some special materials that will help you in planning

a thought-provoking observance of Brotherhood Week for your local unit, council, district, or state congress. Excellent radio scripts, plays and pageants for school children, posters, films and filmstrips, editorials, advertisements, and suggestions for newspaper stories can be obtained *free* by writing the sponsor of this important event, National Conference of Christians and Jews, 381 Fourth Avenue, New York 16, New York.

Mrs. L. W. Hughes, past president of the National Congress and now national chairman of the Committee on Founders Day, has been elected chairman of a highly important committee of the National Health Council—the National Advisory Committee on Local Health Units.

This group is working for passage of legislation that will assist the states in the development and maintenance of local public health units.

More Than 1,900,000 Men Members

Q. Why is the National Congress sometimes spoken of as a woman's organization?

A. If the National Congress is ever referred to in this way, it is purely through error and misinformation. More than 1,900,000 men belong to the organization. Nineteen men are members of the National Board of Managers, and on some state boards there are as many men as women. The very name of our association today—the National Congress of Parents and Teachers—should preclude any implications of exclusive femininity, since parents are fathers and mothers, and teachers are men and women.

Do all the officers of your P.T.A. read the *Bulletin* each month?

The 1950 White House Conference

BEFORE the Midcentury White House Conference on Children and Youth meets in Washington, D. C., next December, preparatory meetings will have been held in thousands of communities throughout America—some of them, it is hoped, in your home town. The most important work of this nation-wide Conference will be done before it ever meets. Armed with the results of months-long surveys and suggestions, expert and layman will begin their discussions against the solid background of facts. Their aim will be to share their varied knowledge of how to help the nearly forty-six million Americans who have not yet reached the age of eighteen.

State Governors Have Appointed Committees

- Already, in response to the President's urgent recommendation, most of the governors of states and territories have appointed committees—some already in existence, others created for this specific purpose—to form the nucleus of study groups, survey activities, and discussion forums for all their citizens. Through them the needs of children at the beginning of this second half century will be brought to light, recent and sound information on scientific developments for their care will be circulated, and follow-up programs to carry out the decisions of the Conference will find ready channels.

A Multiple Purpose

- This fifth in a series of White House conferences to be sponsored by the President of the United States is concerned with children from a multiple point of view. It wishes to help them find individual happiness. It seeks to build in them the qualities of responsible citizenship. Therefore no factor affecting the well-being of the child and youth will be neglected. Both the child himself and his environment will be closely scrutinized. And the opinions of youth will be given a respectful hearing along with those of leading educators, psychologists, labor leaders, clergymen, businessmen, child specialists, and parents. From the wealth of factual material that is even now being gathered in countless communities, the members of the Conference will attempt to formulate proposals for improving the welfare of our children.

- Are the men and women of your town taking part in this preliminary work of the Midcentury White House Conference? If not, the P.T.A. may provide the leadership they need.

LOCAL PUBLIC HEALTH UNITS LEGISLATION

WHEN the first session of the Eighty-first Congress came to an end late last year, the Local Public Health Units Act of 1949 was among the unfinished legislation. On August 27 the Senate had passed S.522, but action on the companion measure in the House, H.R.5865, was held up. Therefore H.R.5865 is expected to come before the House early in this second session.

H.R.5865 is substantially the same bill as the one that was originally introduced in the Eightieth Congress two years ago at the request of the National Congress of Parents and Teachers. The public health needs of the nation were urgent then, and they become more urgent with every month that passes. With good reason, therefore, parent-teacher members are sparing no effort to convince their representatives in Washington of the importance of prompt passage of this bill. Its main provisions may be summarized as follows:

- It authorizes federal grants-in-aid specifically for the use of local public health departments.
- It authorizes the spending of federal funds for at least these six minimum functions of a local health department:
 1. *Compilation of vital statistics*
 2. *Communicable disease control*
 3. *Maternity and child hygiene services*
 4. *Environmental sanitation*
 5. *Public health laboratory services*
 6. *Public health education*

- It provides that for the nation as a whole the federal share of the expenditures of local health units shall be one third of the total, up to one dollar and fifty cents per capita annually. For individual states and localities the federal share may vary with the per capita income of the state up to two thirds of the allowable per capita expenditure.

- It provides for the channeling of funds to the local health departments for administration locally and requires only that local departments meet basic minimum standards. State and local areas it stipulates, must assume responsibility for substantial support of local health departments.

- Like the Hospital Construction Act this bill requires that, before funds are granted to a state, the state health department submit a plan which looks forward to the systematic coverage of all areas within the state by full-time local health departments.

- It authorizes funds for training purposes to alleviate the present acute shortage of professional public health personnel.

IN addition to having the strong support of the National Congress of Parents and Teachers, H.R.5865 is favored by such organizations of citizens as the American Veterans' Committee, the General Federation of Women's Clubs, the National Council of Negro Women, and the National Grange. Prominent health groups, including professional associations, have also gone on record in support of the measure. Among them are the American Academy of Pediatrics, the American Heart Association, the American Medical Association, the American Public Health Association, the American Social Hygiene Association, the Association of State and Territorial Health Officers, the National Foundation for Infantile Paralysis, the National Organization for Public Health Nursing, and the National Tuberculosis Association.

Let YOUR congressman KNOW OF YOUR INTEREST in this measure. Your support will strengthen his position in voting favorably for its passage.

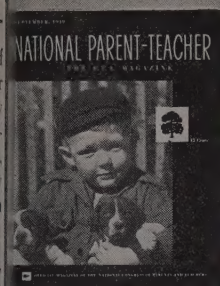
Tax Exempt!

All donations for the P.T.A. National Headquarters are tax exempt. When soliciting funds for our new home, be sure to remind prospective donors that their gifts are deductible. The U.S. Treasury Department recognizes the purchase of land and construction of a new building for our exclusive use as a regular activity of the National Congress of Parents and Teachers. Therefore gifts marked for this particular purpose may be deducted from taxable net income. The ruling applies to all gifts, regardless of size.

MARCH OF DIMES

P.T.A. members throughout America will have an excellent chance to show their concern for the welfare of children and youth as the 1950 March of Dimes (of quarters and dollars too) gets under way.

For every penny collected in this campaign is used by the National Foundation for Infantile Paralysis in caring for those unfortunate enough to be stricken with polio or in the relentless search to find ways of stamping out this dread disease that cripples so many children and young adults.



Fifty or More

ONCE again it's time to salute the parent-teacher associations that have done an outstanding job of promoting the most valuable guide for parent education that can be obtained—*National Parent-Teacher: The P.T.A. Magazine*.

This year 111 local units have already turned in at least 50 subscriptions. For this notable achievement every one of these P.T.A.'s has become a member of the 1950 Fifty-or-More Club. At the same time each of them has clearly demonstrated its acceptance of our president's challenge to "extend and intensify the National Congress program of parent education."

And so it is with the greatest of pleasure that we present in this issue of the *Bulletin* the names of those local units—some large and some very small—that have already earned a place on the roster of the Fifty-or-More Club. Congratulations!

—MRS. JAMES FITTS HILL, *President*,
NATIONAL PARENT-TEACHER MAGAZINE

Burton	Grand Rapids, Mich.	335
Cloverdale	Montgomery, Ala.	262
Lewis and Clark Grade	Richland, Wash.	230
Morningside	Atlanta, Ga.	218
Monroe	Omaha, Nebr.	208
Westwood	Cincinnati, Ohio	155
Miami Shores	Miami, Fla.	143
Hawthorne	Sioux Falls, S. D.	136
Garden Homes	Milwaukee, Wis.	116
Lanier High	Montgomery, Ala.	105
Robert E. Lee High	Jacksonville, Fla.	104
Gatewood	Seattle, Wash.	104
Wynton	Columbus, Ga.	102
Franklin	Fargo, N. D.	102
West Reading	West Reading, Pa.	101

Jackson	Kingsport, Tenn.	101
Woodstock	Annisson, Ala.	100
Eugene Field	Mitchell, S. D.	100
East High	Madison, Wis.	100
McPherson	Chicago, Ill.	98
William Fox	Richmond, Va.	96
Windsor	Des Moines, Iowa	95
Sunshine	Springfield, Mo.	94
Darwin	Chicago, Ill.	93
Barnard	Washington, D. C.	92
Julian Mitchell	Charleston, S. C.	85
Locke	Arlington, Mass.	84
Stanley Hall	Evansville, Ind.	81
Barbe Elem.	Lake Charles, La.	81
Fairfield	Fairfield, Ala.	77

Lincoln	Dixon, Ill.	76
Kinder	Kinder, La.	75
McGehee Elem.	McGehee, Ark.	74
Woodlawn	Birmingham, Ala.	72
Bellinger Hill	Montgomery, Ala.	70
Highland Ave.	Albany, Ga.	70
Newton Bateman	Chicago, Ill.	70
McIver	Saunder, N. C.	70

Hawthorne	Kansas City, Kans.	68
Jefferson	Pocatello, Idaho	67
Jefferson	Fargo, N. D.	67
Port Childrens	Fort Belvoir, Va.	67
Palatine	Palatine, Ill.	66
Mark Twain	Sioux Falls, S. D.	66
Broad Ave.	Albany, Ga.	65

Chester	Chester, S. D.	64
Endion	Duluth, Minn.	63
Agnes McReynolds	Pensacola, Fla.	62
Star City	Star City, Ark.	61
Dwight	Fairfield, Conn.	61
Franklin Simpson	Franklin, Ky.	61
Randolph	Suffield, Ohio	61
Fifth Ward	Lewistown, Pa.	61
Edgar Allan Poe Jr.	San Antonio, Texas	61
Cleveland	Cedar Rapids, Iowa	60
Grant	Norfolk, Nebr.	60
Madison Ave.	Irrington, N. J.	60
Winfield Park	Winfield Park, Linden, N. J.	60
Lincoln	Elkhart, Ind.	59
Hubbell	Des Moines, Iowa	59

West Hollywood	West Hollywood, Calif.	58
Whitfield Elem.	Jackson, Miss.	58
Church St.	East Point, Ga.	57
Whittier	Phoenix, Ariz.	56
Sherrouse	Monroe, La.	56
John B. Saylor	Des Moines, Iowa	55
Knightdale	Knightdale, N. C.	55
Wiley	Winston-Salem, N. C.	55
North Industry	Canton, Ohio	55
Kenton	Portland, Ore.	55
Baker	Altoona, Pa.	55
Pikeside	Martinsburg, W. Va.	55
38th St.	Savannah, Ga.	54
Graceland	Kansas City, Mo.	54
Southmont Mothers Club	Johnstown, Pa.	54

Stanton	Laramie, Wyo.	54
DuVal	Fort Smith, Ark.	53
Malvern Grammar	Malvern, Ark.	53
Bunnell	Bunnell, Fla.	53
Washington	Parsons, Kans.	53
Jos. E. Gary	Chicago, Ill.	52
Handley	Saginaw, Mich.	52
Madison Ave.	Newark, N. J.	52
Elma	Elma, Wash.	52
Norwood	Birmingham, Ala.	51
St. Elmo	Columbus, Ga.	51
Silver St.	New Albany, Ind.	51
Schulze	Detroit, Mich.	51
Ely	Elyria, Ohio	51
Fletcher	Beaumont, Texas	51

Lincoln	Casper, Wyo.	51
Childersburg	Childersburg, Ala.	50
Baker Elem.	Selma, Ala.	50
Bullah Beal	Jacksonville, Fla.	50
McIntosh	Albany, Ga.	50
North Fulton High	Atlanta, Ga.	50
Jackson	Jackson, Ga.	50
Ryerson	Chicago, Ill.	50
Fulton	Dubuque, Iowa	50
Fairmount	Wichita, Kans.	50
Randolph	Lincoln, Nebr.	50
Henry W. Yates	Omaha, Nebr.	50
Roosevelt	Scottsbluff, Nebr.	50
William Wilson Jr. High	Mount Vernon, N. Y.	50
Grace	Asheville, N. C.	50

Robersonville	Robersonville, N. C.	50
Lincoln	Eugene, Ore.	50
Brookings	Brookings, S. D.	50
Whittier	Mitchell, S. D.	50
South Sioux	Sioux Falls, S. D.	50
Training	Murfreesboro, Tenn.	50

We shall be happy to add the name of your P.T.A. to this select list. But first you must send us the following information:

1. The number of subscriptions (50 or more).
2. The date they were forwarded.
3. The name of your P.T.A.
4. Your city and state.
5. The name of your unit president.

STREAMLINERS

Local units in Opelika, Alabama, keep parents and teachers well informed about P.T.A. events by issuing pocket-size yearbooks that contain schedules of meetings for the year and the topics to be discussed at each one.

* * *

The Wichita (Kansas) Parent-Teacher Council is so interested in telling people in other lands about the P.T.A. and its activities that it has presented two yearly subscriptions to the *National Parent-Teacher*, two for the *Kansas Parent-Teacher*, and copies of all other available parent-teacher publications to the inspector of primary education at Orleans, France.

* * *

Boys and girls in New Castle, Indiana, have fewer bicycle accidents since the P.T.A. council inaugurated a safety program. Under this program every youngster must have a license before he can ride a two-wheeler. If he rides carelessly or dangerously, the license is revoked.

* * *

Mrs. H. Ross Coppage, president of the Maryland Congress from 1931 to 1937, is another P.T.A. leader who was singled out for special recognition last year. She was chosen "Maryland State Mother of 1949."

* * *

The Ohio Congress has designed a "Place of Decency in Comic Books," which local units or councils may award to merchants who agree to sell only those comic books on the approved list supplied by the local P.T.A., council, or the state congress.

* * *

The Grant P.T.A. in Norfolk, Nebraska, is determined that no youngster attending that school shall suffer because a remedial defect is not being corrected. This unit has established a Loan Fund so that parents who are economically underprivileged can arrange for their children to have necessary medical care. Parents repay the loans without interest when they can.

* * *

The Groveland Park P.T.A. in St. Paul, Minnesota, has achieved its goal of 100 per cent membership among the teachers and parents of the school's students. Total enrollment of this unit is now 833. That's a record that is hard to beat.

SUBSCRIPTION RATES

National Parent-Teacher:
The P.T.A. Magazine

U.S. and Poss. \$1.25 a year (10 issues)
Canada \$1.50 a year (10 issues)
Other Countries \$1.75 a year (10 issues)

The purchase of subscriptions for use of P.T.A. members is considered a legitimate use of P.T.A. funds.

